INSTITUTE OF THE MARIST BROTHERS

WE ARE A GLOBAL FAMILY

MESSAGE FROM THE 3RD MARIST INTERNATIONAL MISSION ASSEMBLY



"LET IT BE DONE TO ME ACCORDING TO YOUR WORD!"

Lk 1:38

EL ESCORIAL
8-14 APRIL 2024

Institute of the Marist Brothers
© Casa Generalizia dei Fratelli Maristi delle Scuole
P.le Marcellino Champagnat, 2
00144 Rome – Italy
comunica@fms.it
www.champagnat.org

Preparatory Commission of the III Marist International Mission Assembly:
Alejandro Mena, fms (Ibérica)
Ángel Diego García, fms (Secretariat of Solidarity-Cmi)
Fátima Rodríguez (Brasil Centro-Norte)
Fernando Sasmika, fms (South Asia)
Francisco Javier Llamas (Champagnat Global)
José Sánchez Bravo, fms (Secretariat of Education and Evangelization)
Mark Elliott (Star of the Sea)
Maurice Juvence, fms (Madagascar)
Mónica Villacís (Norandina)
Niño Pizarro fms (Secretariat of Education and Evangelization
Socorro Alvarez (México Central)

Text revision: Secretariat of Education and Evangelization | Diugar Enrique Madera Buscarini
Layout: Giuliano D'Orsi

Realization: General Administration Communications Department
June 2024

ISBN: 979-12-80249-46-3



Table of contents

Presentation p. 5
From our Constitutions and Rule of Life p. 7
Prayer p. 9
Final Message to the Institute p. 11
Priorities and Guidelines p. 17
Annex- Possible strategies p. 21

PRESENTATION

Dear Marists of Champagnat.

It is with great joy that we share with you the conclusions of our III International Assembly of the Marist Mission held in El Escorial, Spain, from 8 to 14 April 2024.

Our Constitutions in Statute 119.3 tell us that the International Assembly of the Mission "it provides an opportunity to share experiences, understand current social realities, discern priorities, and propose future directions and strategies for Marist life and mission around the world".

In his Letter of Convocation, Brother Ernesto Sánchez SG told us: "I*t is an important Assembly, with the presence of brothers and lay people from all the Administrative Units of the Institute, to share and reflect on the Marist Mission in our days and with the desire to have a vision for the future". And he expressed: "We hope that this Third Assembly, which will be held in El Escorial, Spain, with the theme "We are a Global Family", will also offer reflections and suggestions for the next General Chapter.*"

This document is the fruit of the process of discernment that we have experienced. In the first place, we delved into the situations that harm the lives of children and young people in the context of the reality of the world, the Church and the Institute. We have then chosen the priorities for our mission at this point in our history and, from them, we have derived the guidelines and strategies to make them a reality.

Below you will find some texts of our Constitutions and Rule of Life that launch us to the continuous discernment of our mission

(dynamism to which the celebration of this Assembly responds), the FINAL MESSAGE of the Assembly to the Institute, as well as the PRIORITIES AND DIRECTIVES that were approved in it.
The Assembly was aware that the contents expressed here will find different relevance depending on the contexts in which we are present. This observation is especially valid in reference to the STRATEGIES to which, for this reason, we have added the adjective "possible". They are a valuable list of possibilities that can serve as a reference or inspiration depending on each Region, Administrative Unit or work.

It should be clarified that the enumeration of priorities does not seek to express their greater or lesser relevance. All of them are the result of reflection carried out in groups and approved by the Assembly.

With deep gratitude to God, in the joy of confirming the vitality of our charism in each of the countries where it is present, and with a renewed option for Jesus and his project of full life for all, we place in Mary's hands the lives of all of us who participate in the Marist mission and that of the children and young people to whom we are sent.

Fraternally

Br. José Sánchez Bravo
Coordinator of the Preparatory Commission
for the III Marist International Mission Assembly

FROM OUR CONSTITUTIONS AND RULE OF LIFE

OUR MISSION: MAKING JESUS CHRIST KNOWN

Born of the Spirit, the mission Marcellin entrusted to his brothers was, "to make Jesus known and loved". With other Marists, we give ourselves to the evangelization and education of children and young people, especially those who are poor, most in need, and living on the geographical and existential peripheries.

Through our lives, and by our presence, these young people, their families and the communities to which they belong, come to know they are personally loved by God.

The wellbeing, safety and protection of children and young people is a high priority and the primary responsibility of every brother, every Marist community, every Marist ministry and the entire Institute.

Constitutions, 4

INTERNATIONAL MISSION ASSEMBLY

The Superior General and his Council, in conjunction with the Administrative Units and other Marist bodies, make arrangements for an International Mission Assembly, a representative gathering of all Marists, brothers and lay people, who share the responsibility for Marist mission.

Essentially, it provides an opportunity to share experiences, understand current social realities, discern priorities, and propose future directions and strategies for Marist life and mission around the world.

Constitutions, 119,3

IN CONTINUOUS DISCERNMENT OF THE MISSION

United with other Marists,
listen carefully to what God is telling you
through the needs found in our world,
the calls of the Church, and the priorities set by the Institute.
Encourage and support efforts aimed at discerning
our Marist mission for today
and evaluating it periodically.
Failing to do so might allow you and others
to remain undisturbed
but that is hardly the formula for pastoral
and missionary conversion.
Through prayer and in person,
support periodic initiatives aimed at assessing
our Marist response to the signs of the times.

Rule of Life, 80

PRAYER

Rule of Life, 95

LORD, STRENGTHEN OUR COMMITMENT

Ever faithful God,
we are grateful in a special way
for the charism received through Marcellin Champagnat.
It has enriched the life of the Church
and continues to do the same
in the lives of so many Marists today.
Thank you for the many generations of Marist Brothers,
who, in serving all around the world,
have given their lives for the evangelisation
of children and young people.
Thanks, too, for the growing number of others
called to be Marist,
men and women called by the Spirit
to live their Christian vocations as Marists,
in communion with their brothers,
and sharing together the one same mission.
We are grateful also for the presence of the Spirit
who calls us constantly to be converted anew,
and who never ceases to surprise us
by opening new horizons within the Institute.
Grant us courage and generosity
so that we may be signs of your mercy and tenderness
among the poor young people of today.
May we be faithful to our mission
of making Jesus Christ known and loved.
Mary, woman of action,
make our hands and feet move 'in haste' to others,
bringing them, as you did,
the charity and love of your Son, Jesus,
and the light of the Gospel to the world.
Amen.

FINAL MESSAGE FROM THE III MARIST INTERNATIONAL MISSION ASSEMBLY

We are a global family, we are brothers and sisters,
we are your eyes and ears, your arms and your heart.
In the mission of Marcellin Champagnat.
(Song of the III MIMA)

To you, Marists of Champagnat:
Last Sunday, March 31, 2024, we proclaimed the resurrection of Christ: He lives, hallelujah! A week later, from April 8 to 14, 120 Marists from different parts of the world left their families, communities and ordinary life to celebrate the Third International Assembly of the Marist Mission, MIMA III, in San Lorenzo de El Escorial, Spain.
Following the example of the women of the Gospel who promptly went to the tomb and found it empty, we have gathered to encounter the living Christ and to confirm our choice for dignity and peace, even in the midst of the painful realities that we live in today: violence, war, poverty, inequality.
Convinced of being a global family, Marists of Champagnat from Australia to New Zealand, from Canada to Patagonia, from Liberia to Madagascar, from Lebanon to Korea, from Portugal to Greece, we have brought the voices, concerns,
and dreams of all our administrative units, and we have shared the richness of Marist life and mission in very diverse realities. In every corner where there is Marist life, we sing again and again: "We are brothers and sisters, we are your eyes and ears, your arms and your heart in the mission, Champagnat."
MIMA III was an experience for the entire Marist Institute: spaces for reflection and sharing were opened in the administrative units to recognize reality, our dreams, and possible paths of vitality. Supported with 4 previously designed worksheets, many groups made

significant contributions: brothers, teachers, young people, fraternities, teams, families, and people committed to the Marist mission. This wealth served as the foundation to give meaning to the International Assembly.

Some considerations helped us guide the reflection in the Assembly:

- Br. Ernesto Sánchez, Superior General, reminded us of the audacity of our founder to build L'Hermitage at a critical moment, his deep trust in God, and the solidity of his project. Like him, we are called to look beyond, trust in Mary, and walk together as a global family;
- Br. José Abel Muñoz Gutiérrez, Provincial of Iberica, warmly welcomed all of us and encouraged us to embody the pedagogies of smile, care and slowness in Marist mission;
- Br. Luis Carlos Gutiérrez, Vicar General, encouraged us to look with gratitude at the past, be faithful to the present, and build together with a global perspective. We are an apostolic Institute; therefore, our mission is part of our vocation.
- Br. José Sánchez, director of the secretariat of Education and Evangelization and coordinator of the Assembly, urged us to find the reasons why Champagnat would reestablish the Institute today;
- Sister Liliana Franco, president of the CLAR, reminded us of some fundamental elements of the Church: attentive listening, a clear vision grounded in reality, community complementarity, authentic relationships, and passionate commitment;
- Mr. Luis Arancibia, from the Jesuit family, invited us to maintain hope in the face of today's world of contrasts and transformations from a compassionate, contemplative, civic, and conscious perspective.
- Finally, Brs. Ben Consigli, General Councilor and Jorge Gaio, General Bursar, highlighted on our institutional option for vitality, viability, and sustainability, being aware of the challenges and risks we face.

With these elements and with the wealth that we brought from our local and provincial contexts, we opened dialogue to recognize different realities, analyze them with a perspective of hope, and to dream of the future of the charism more in line with the fullness of God.

We begin by focusing on the main global realities that currently harm the lives of children and young people: the violation of their fundamental rights in different contexts, the vulnerability of their development in vital situations, uncertainty in the face of ecological deterioration, the fragility of their comprehensive well-being encompassing emotional, physical, and mental health, the search for one's own identity, the impact of technology, the need for participation and protagonism, and young people in border situations. From these realities, we found the fundamental elements to define 7 priorities as general fields of option for us, namely:

1. Quality Marist evangelizing education, which forms the world and is transformative
2. Promotion and protection of the rights of children and youth
3. Marist spirituality as a source of meaning and care for life
4. Participation and commitment of children, adolescents, and young people, through spaces for active and sensitive listening
5. Caring for family relationships to nourish children and young people
6. Caring for our common home
7. Promotion of mental health, well-being, and comprehensive care of people

Finally, we complement these priorities with some guidelines and suggestions for strategies that allow us to focus efforts and globally boost our attention. The image of L'Hermitage has accompanied us all these days. Much more than a simple building, Marcellin built a home and a space to welcome the Marist family that was beginning to develop. There he gathered the brothers, and from there they went on a mission. In the same way, we have experienced a Her-

mitage in this International Mission Assembly: we feel safe because of the foundations and its solidity, we have opened the doors and windows, the Gier refreshes us with its vital passage, and it drives us to go out on the mission with a renewed spirit.

And especially, from the same image, we look at the entire world: we have spoken as communities and not as individuals, we have listened carefully to the voices of others as sacred ground, we have reflected, and we have given a global response. Like those on the road to Emmaus, it is now time to return home and experience what we have seen and heard.

Thanks to Br. Abel Muñoz, Provincial, and the Marist Province of Ibérica for receiving us and taking care of us; these days we felt truly at home. Thanks to countless details that accompanied us: a song, the Eucharist, a video, the graphic record, a prayer, a dance, chocolate (and more chocolate!), the translations, a digital message... everything contributed to the success of the Assembly. Thanks to the La Salle family, the Marist Sisters, and the Marist Missionary Sisters for their positive and pastoral presence. Deep thanks to the preparatory commission that planned, organized, and accompanied every moment: the Assembly fulfilled its goal, largely because of their good work.

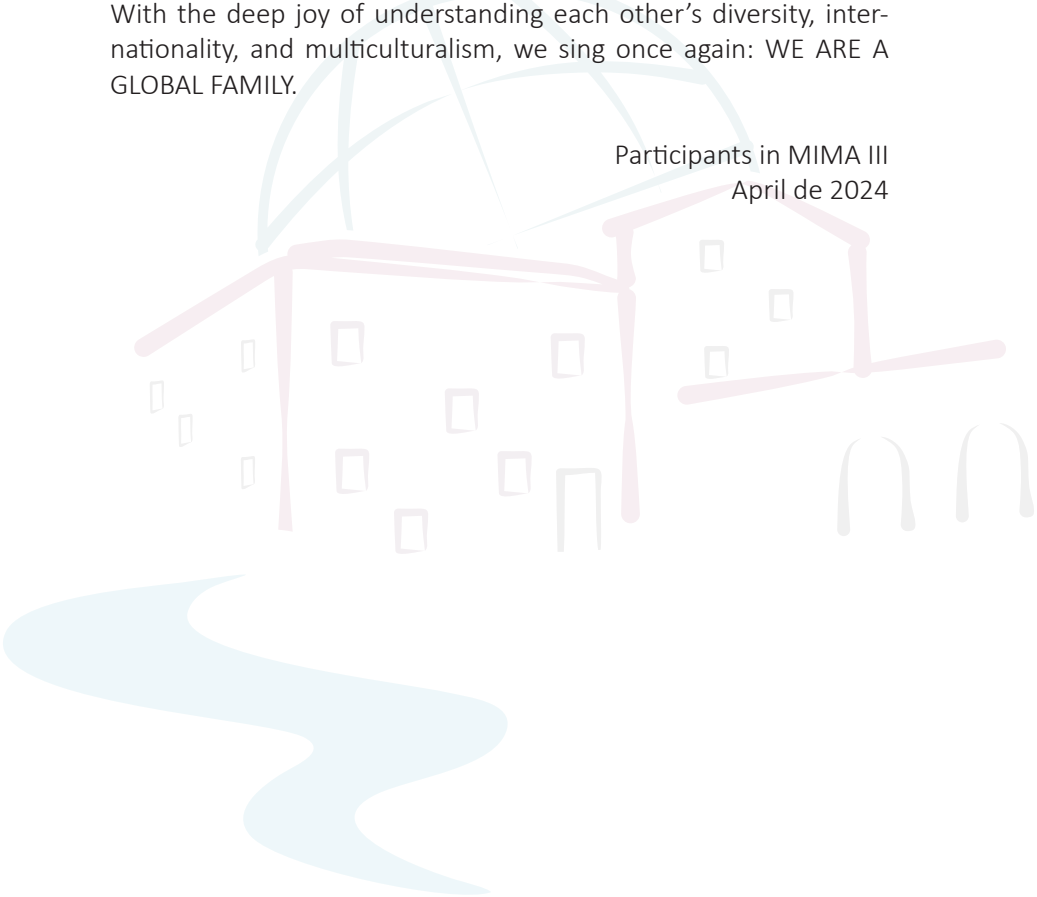
We are aware that there are great challenges, and that we must continue walking together. We are encouraged by the conviction to recognise ourselves as brothers and sisters, adding our voices and our actions in favor of a world worthy of all. The Marist mission depends both on the brothers from their choice of being consecrated and on the laypeople, women, and men, who choose to integrate the charism of Saint Marcellin into their life project. We want to look further, continue dreaming, and build on solid rock, as Champagnat did with L'Hermitage.

In 2007, MIMA I was held in Mendes, Brazil, South America. There we confirmed our conviction of being "one heart, one mission." In 2014, the fire of MIMA II spread from Nairobi, Kenya, Africa, to all latitudes with the call to be "new Marists in mission." We

have now participated in MIMA III from El Escorial, Spain, Europe, to encourage the Institute to strengthen its mission and illuminate the decisions that will be made in the XXIII General Chapter, to be held in Manila, Philippines, Asia. We are not alone: Mary, Our Good Mother, holds us in her tender arms. It is not our project but hers; it is she who guides our gaze and our options.

With the deep joy of understanding each other's diversity, internationality, and multiculturalism, we sing once again: WE ARE A GLOBAL FAMILY.

Participants in MIMA III
April de 2024



PRIORITIES AND GUIDELINES FOR THE INSTITUTE

PRIORITY 1

A FORMATIVE MARIST EDUCATION: EVANGELIZING, HIGH-QUALITY, AND TRANSFORMATIVE

GUIDELINES

1.1 **Promote** quality evangelizing **education**.
1.2 **Innovative and technological education** that inspires networking.
1.3 **Education oriented towards empowerment**, entrepreneurship and autonomy to build scenarios of hope for the future.
1.4 **Formation and development** of Marist educators and leaders.
1.5 **Evaluation and continuous improvement** of management, governance and participation models.

PRIORITY 2

PROMOTE AND PROTECT THE RIGHTS OF CHILDREN AND YOUNG PEOPLE

GUIDELINES

2.1 **Solidarity, justice and peace** as central elements of the Marist mission.
2.2 **Formation and work in the field of the rights** of children and young people in border situations.
2.3 **Guarantee the protection and promotion** of the rights of children and young people.

PRIORITY 3

MARIST SPIRITUALITY AS A SOURCE OF MEANING AND CARE FOR LIFE

GUIDELINES

3.1 Promote **Marist spirituality** and **identity** as the driving and inspiring of heart Marist mission.

3.2 Promote a **culture of encounter** as a concrete expression of the Marist mission.

3.3 Foster a **culture of vocation** and accompany processes of discernment and personal/community growth.

PRIORITY 4

PARTICIPATION AND COMMITMENT OF CHILDREN AND YOUNG PEOPLE THROUGH ACTIVE AND SENSITIVE LISTENING SPACES

GUIDELINES

4.1 Empower children and young people to be **protagonists** of their own formation and active participants in Marist life and mission.

4.2 Promote **active listening** and **empowerment** of children and young people.

4.3 Build more **participatory and open management models**, from a synodal perspective, with greater female participation.

PRIORITY 5

TAKEN CARE OF FAMILY RELATIONSHIPS TO NURTURE CHILDREN AND YOUNG PEOPLE

GUIDELINES

5.1 **Living the family spirit in relationship** within our educational works and communities.
5.2 **Respect and care for the relationship** and bonds established with families.
5.3 **Promote initiatives and safe spaces** for children and young people.

PRIORITY 6

CARING FOR OUR COMMON HOME

GUIDELINES

6.1. **Marist commitment to Integral ecology and the defense of the environmen**t, caring for our common home through personal and collective conversion.

PRIORITY 7

PROMOTION OF MENTAL HEALTH, WELL-BEING AND COMPREHENSIVE CARE FOR INDIVIDUALS

GUIDELINES

7.1 **Commitment to the integral care** of all those involved in our mission, promoting a full life centered on human and Marist values.

ANNEX - POSSIBLE STRATEGIES

PRIORITY 1

AN EVANGELIZING, QUALITY MARIST EDUCATION, FORMATIVE FOR THE WORLD AND TRANSFORMATIVE

GUIDELINES

1.1 PROMOTE QUALITY EVANGELIZING EDUCATION

1.1.1 Develop a quality Marist evangelizing education, transformative and formative for the world, centered on children and young people, inclusive, transcendent and educating for change.

1.1.2 Build evangelizing education models, based on the document "In the footsteps of Marcellin Champagnat" (MEM, 2023), bulding monitoring and evaluation indicators.

1.1.3 Promote and systematize solidarity activities and projects that involve children, young people and adults (educators and families) in concrete actions of encounter and service to others, using monitoring and evaluation tools.

1.1.4 Encourage the exchange of experiences and networking, creating online platforms and face-to-face events to share good practices and promote collaboration between schools.

1.2 INNOVATIVE AND TECHNOLOGICAL EDUCATION THAT INSPIRES NETWORKING

1.2.1 Development of competencies and guidelines for innovation in 21st century education (personalization of learning, critical thinking, problem solving, collaboration, creativity, socio-emotional competencies, global citizenship, interdisciplinarity, hands-on learning, dynamic and learner-centered educational ecosystem, Global Compact on Education.)

1.2.2 Design learning environments that promote the students protagonism, adapting physical spaces and teaching methodologies to encourage the active participation of students.

1.2.3 Accompany and cater to diversity and inclusion, offering individualized support and adapting curricula to the needs of students.

1.2.4 Incorporate digital citizenship education into educational practice, promoting the responsible and ethical use of technology and artificial intelligence through specific workshops and curricula.

1.2.5 Develop innovative educational programs that empower students to be agents of change in their communities, including learning projects based on local issues.

1.2.6 Promoting synergies and alliances that allows us to promote digital transformation in different spaces.

1.2.7 Build collaboration strategies between the different networks of the Institute: basic education, higher education, publishing, solidarity, volunteering and youth ministry.

1.2.8 Encourage the development of the global networks of the Marist Institute in the provinces.

1.3 EDUCATION ORIENTED TOWARDS EMPOWERMENT, ENTREPRENEURSHIP AND AUTONOMY TO BUILD SCENARIOS OF HOPE FOR THE FUTURE

1.3.1 Promote in each province the elaboration of a general exit profile for students, based on the document "In the footsteps of Marcellin Champagnat".

1.3.2 Encourage students' autonomy to direct their own learning, make informed decisions, and develop a deep understanding of themselves and the world (self-direction, metacognition, autonomy, and initiative)).

1.3.3 Promote the empowerment of all students so that they feel strengthened in their actions and in the construction of their life project.

1.3.4 Development of service learning as a methodology of pedagogical innovation.

1.3.5 Create business and financial education programs and projects to ensure the development of students and their advancement in the world of work.

1.4 FORMATION AND DEVELOPMENT OF MARIST EDUCATORS AND LEADERS

1.4.1 Invest in the formation of the charismatic identity of educators and leaders, providing resources and professional development opportunities at provincial, regional, and global scales.

1.4.2 To promote the formation and empowerment of servant and prophetic leadership, encouraging the deepening of Marist values and inspiring leadership practices.

1.4.3 Ensure a servant and prophetic Marist leadership style, and through accompaniment, monitoring and evaluation, fostering service and active listening.

1.4.4 Empower mission leaders, identifying talent and promoting leadership opportunities, with equality and transparency in processes.

1.4.5 Involve universities in the formation of Marist educators and leaders.

1.5 EVALUATION AND CONTINUOUS IMPROVEMENT OF MANAGEMENT, GOVERNANCE AND PARTICIPATION MODELS

1.5.1 Review the models of management, governance and participation in the works.

1.5.2 Ensure the economic sustainability of centres and initiatives, developing creative ways of raising funds and promoting efficiency in the use of available resources.

1.5.3 Consolidate the model of collaboration and solidarity between Regions and Provinces in terms of governance and allow adequate autonomy in the mission at the local level.

1.5.4 Articulate and strengthen the practices that conform our political and ecclesial action.

PRIORITY 2

PROMOTE AND PROTECT THE RIGHTS OF CHILDREN AND YOUNG PEOPLE

GUIDELINES

2.1 SOLIDARITY, JUSTICE AND PEACE AS CENTRAL ELEMENTS OF THE MARIST MISSION

2.1.1 Raise awareness of the organizations and resources that support the rights of children and young people as a global family.

2.1.2 Work collaboratively with other organizations to promote the rights of children and young people.

2.1.3 Promote networks that identify needs in the implementation of emerging projects to support the poorest.

2.1.4 Finding ways to support and sustain the work of the Provinces in the areas of solidarity and guaranteeing or ensuring rights.

2.1.5 Encourage volunteerism at all levels, especially in border areas.

2.2 FORMATION AND WORK IN THE FIELD OF THE RIGHTS OF CHILDREN AND YOUNG PEOPLE IN BORDER SITUATIONS

2.2.1 Directing and implementing education from an approach based on the rights of children and young people, ensuring continuous and effective formation in all areas of the mission.

2.2.2 Conduct training programs for the people who make up the educational communities and mission works in the education of the rights of children and young people.

2.2.3 Train the people who make up the educational communities and missionary works in the approaches of gender and interculturality for a more inclusive and sensitive service.

2.2.4 Form brothers and lay people to create inclusive and supportive learning environments that respect and protect the rights of children and young people.

2.2.5 Allocate the appropriate resources for each situation of rights violation.
2.2.6 Incorporate formation in the protection of children and young people into the initial formation of the new or young Brothers.

2.3 GUARANTEE THE PROTECTION AND PROMOTION OF THE RIGHTS OF CHILDREN AND YOUNG PEOPLE

2.3.1 Train staff on gender, interculturality and rights-based approaches for a more inclusive and sensitive service.
2.3.2 Establish and/or update protocols for prevention and intervention in situations of violence and abuse.
2.3.3 Create safe and welcoming spaces to provide emotional and psychological support to children and young pople.
2.3.4 Strengthen existing projects and promote the implementation of new social projects in response to the needs of children and young people.
2.3.5 Strengthen the advocacy office, which offers advice, training and spaces for dialogue to all Provinces, especially those most in need.
2.3.6 More spaces for dialogue and involvement of children and young people, including their participation in oral statements in Geneva and other policy-making actions.

PRIORITY 3

MARIST SPIRITUALITY AS A SOURCE OF MEANING AND CARE FOR LIFE

GUIDELINES

3.1 PROMOTE MARIST SPIRITUALITY AND IDENTITY AS THE DRIVING AND INSPIRING HEART OF MARIST MISSION

3.1.1 Integrate Marist spirituality into all aspects of community life.
3.1.2 Encourage the cultivation of transcendent meaning through programs of interiority and/or spiritual intelligence.

3.1.3 Create and strengthen spaces for reflection and sharing of faith, as centres and networks of spirituality, encouraging dialogue and the living of Marist values, reflecting on the Marist life that lives the charism of Champagnat in the search for holiness.

3.1.4 Support the discovery and cultivation of the meaning of life in each individual through personalized support, guidance and encouragement to build life projects.

3.1.5 Promote formative experiences for the development of a spirituality that connects with life.

3.1.6 Strengthen, expand and make known the Marist spiritual patrimony, recovering our spiritual history and that of our Marist brothers and laity.

3.2 PROMOTE A CULTURE OF ENCOUNTER AS A CONCRETE EXPRESSION OF THE MARIST MISSION

3.2.1 Promote the availability of mobility to contribute to the global family.

3.2.2 Establish strategic processes of sense of belonging and commitment to the Marist charism that favor community spaces for strengthening ties.

3.2.3 Encourage participation in social and volunteer projects, promoting commitment to the common good.

3.2.4 Create spaces for intercultural and interreligious encounter and dialogue, valuing diversity and mutual respect.

3.2.5 Establish partnerships with local and community organizations to develop social impact initiatives.

3.2.6 Promote youth ministry and communities of life to strengthen the culture of encounter.

3.3 FOSTER A CULTURE OF VOCATION AND TO ACCOMPANY PROCESSES OF DISCERNMENT AND PERSONAL/ COMMUNITY GROWTH

3.3.1 Promote a culture of vocational discernment and accompaniment in order to build meaningful life projects.

3.3.2 Provide training and guidance to community members involved in career counselling.

3.3.3 Present consecrated and lay religious life as options for a full and meaningful life.

3.3.4 Developing new ways of being a consecrated brother in current contexts.

3.3.5 Promote animating communities that keep the charism alive and that are witnesses to the proclamation of Jesus Christ to the people.

PRIORITY 4

FOSTERING PARTICIPATION AND COMMITMENT OF CHILDREN AND YOUNG PEOPLE BY CREATING SPACES FOR ACTIVE AND COMPASSIONATE LISTENING

GUIDELINES

4.1 EMPOWER CHILDREN AND YOUNG PEOPLE TO BE PROTAGONISTS OF THEIR OWN FORMATION AND ACTIVE PARTICIPANTS IN MARIST LIFE AND MISSION

4.1.1 Create or update safe spaces of dialogue where children and young people feel heard and are invited to an active commitment to co-create programs that encourage their participation in Marist life.

4.1.2 Provide training to children and youth in prophetic and servant leadership to develop the skills and competencies needed to inspire and guide others effectively.

4.1.3 Implement, review or update the youth participation (programs such as Youth Ministry and others) and explore ways of action, listening to children and young people and ensuring that these programmes are available throughout the Marist world of Champagnat.

4.2 PROMOTE ACTIVE LISTENING AND EMPOWERMENT OF CHILDREN AND YOUTH

4.2.1 Disseminate, adopt and work with the Marist document "Arise, Give Your Opinion and Participate" as the basis for student participation proposals, ensuring its use.

4.2.2 Create forums for the participation of children and young people, with people trained to do so, and ensure that their voices are heard in teams and decision-making processes.

4.2.3 Strengthenening of Marist International Networks (Champagnat Global, Higher Education, Solidarity and others) as channels of exchange and listening for children and young people.

4.2.4 Train educators in active listening, given the importance of the pedagogy of presence for us Marists, in order to promote a culture of dialogue and participation among children and young people.

4.2.5 Train children and young people in rights, following a methodology that allows them to express their needs, concerns and demands to international institutions.

4.3 BUILD MORE PARTICIPATORY AND OPEN MANAGEMENT MODELS, FROM A SYNODAL PERSPECTIVE, WITH GREATER FEMALE PARTICIPATION

4.3.1 Realize the mystique of meeting "around the same table", a common form of planning and discernment at the provincial, regional and institutional Marist levels, ensuring the participation of all voices, especially those of minorities.

4.3.2 Intensify the advocacy and participation of children and young people, as well as the Marist Institution, in local, national and international spaces (particularly the United Nations-UPR) and in the protection of the rights of children and young people.

4.3.3 Raise awareness among adults and community leaders about the importance of involving children, adolescents and young

people in decision-making, recognizing that their contributions can change decision-making.

4.3.4 Promote equality and care for women, guaranteeing their participation and involvement in institutional decisions.

PRIORITY 5

TAKING CARE OF FAMILY RELATIONSHIPS TO NURTURE CHILDREN AND YOUNG PEOPLE

GUIDELINES

5.1 LIVING THE FAMILY SPIRIT IN RELATIONSHIP WITHIN OUR EDUCATIONAL WORKS AND COMMUNITIES

5.1.1 Strengthen ties in the workplace, promoting integration and training based on the values of presence and family spirit, respecting the plurality of family models.

5.1.2 Increase the sense of community by promoting actions for the experience of the pedagogy of presence.

5.1.3 Strengthen the accompaniment of parents' committees and/or articulated groups of families, in order to commit themselves co-responsibly to the Marist mission in society.

5.2 RESPECT AND CARE FOR THE RELATIONSHIP AND BONDS ESTABLISHED WITH FAMILIES

5.2.1 Establish family support, follow-up and mentoring programmes aimed at improving the conditions of children and young people.

5.2.2 Promote contact with the families of the children and young people we accompany, with caution and respect for their privacy.

5.2.3 To grow in awareness of the implications of consecrated and lay vocations in terms of co-responsibility and decision-making in the different areas of mission.

5.2.4 Multiply the spaces for listening and communication with families.

5.3 PROMOTE INITIATIVES AND SAFE SPACES FOR CHILDREN AND YOUNG PEOPLE

5.3.1 Carry out a diagnosis of the family situations that most affect the lives of children and young people in each context, in order to seek existing academic research and effective programs to support families that are pertinent.

5.3.2 Advocate for policies that support families and address the social issues that cause their disintegration.

5.3.3 Create policies that explicitly address children and young people who suffer the effects of family breakdown or who do not have safe environments to grow up in all educational spaces.

5.3.4 Create a team in each region to oversee the implementation of this preferred option in each Province.

PRIORITY 6

CARING FOR OUR COMMON HOME

GUIDELINES

6.1 MARIST COMMITMENT TO INTEGRAL ECOLOGY AND THE DEFENSE OF THE ENVIRONMENT, CARING FOR OUR COMMON HOME THROUGH PERSONAL AND COLLECTIVE CONVERSION

6.1.1 Establish policies of “care for our common home”, taking care of people, land, resources at all levels (Institute, Region, Province, Ministry, Community, etc.).

6.1.2 Evaluate management criteria to ensure their adequacy with the guidelines and practices of “caring for our common home””.

6.1.3 Raise awareness about respect for the environment and sustainable practices such as reforestation, recycling, waste reduction, and programs such as school/ministry gardens,

educational green spaces, and urban agriculture and permaculture practices.

6.1.4 Apply the spiritual dimension of "integral ecology" at practical level and take concrete steps towards dialogue and action.

6.1.5 Promote clean energy sources and practices and reduce the carbon footprint by implementing an environmental resource management program.

6.1.6 Collaborate with external organizations to identify best practices in integral ecology (policies, audits, etc.).

6.1.7 Promote a lifestyle of sustainable consumption.

6.1.8 Work towards the implementation of the "Sustainable Development Goals" that are in line with our mission.

6.1.9 Integrate the teaching of "integral ecology" into interdisciplinary curricula at all levels.

6.1.10 Commitment to audit our policies and actions to continuously improve our systems.

6.1.11 Implement a integral Ecological program based on education to care for our common home.

PRIORITY 7

PROMOTION OF MENTAL HEALTH, WELL-BEING AND COMPREHENSIVE CARE FOR INDIVIDUALS

GUIDELINES

7.1 COMMITMENT TO THE INTEGRAL CARE OF ALL THOSE INVOLVED IN OUR MISSION, PROMOTING A FULL LIFE CENTERED ON HUMAN AND MARIST VALUES.

7.1.1 Implement ongoing mental health formation programs for all members of the Marist community.

7.1.2 Establish institutional spaces of psychological and emotional support and accompaniment for members of the community who need advice to ensure the physical, emotional and spiri-

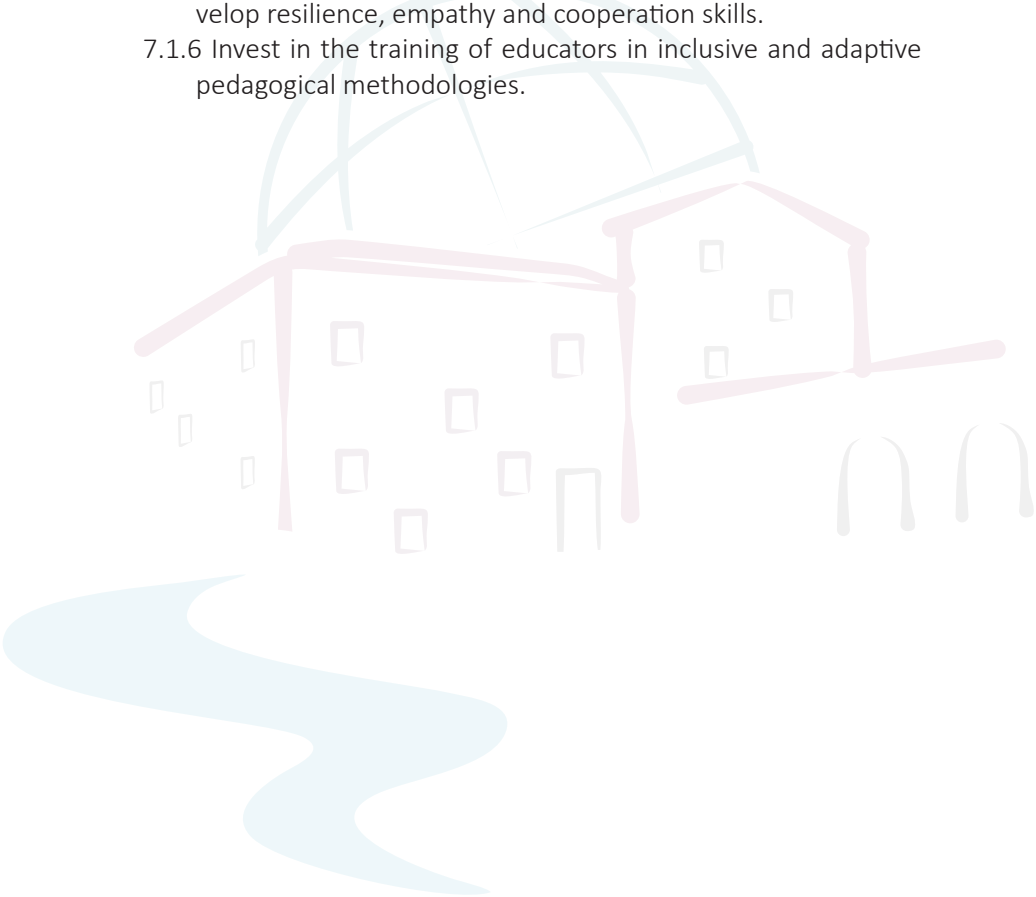
tual well-being of all members of our works.

7.1.3 Promote a culture of integral care and mutual support in Marist spaces.

7.1.4 Creating meaningful spaces for children and young people in our educational centers.

7.1.5 Implement emotional and social education programs to develop resilience, empathy and cooperation skills.

7.1.6 Invest in the training of educators in inclusive and adaptive pedagogical methodologies.









ISBN 979-12-80249-46-3

