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Our Good Mother School begins the new academic year with a Mass

Our Good Mother School community in Ashalaja, Accra, officially began the new academic year with a celebration of the Holy Mass, bringing together students, teachers, staff and members of the school community.

The celebration was a meaningful opportunity to give thanks to God for the new academic year and to entrust the school community into His care. It also provided a moment of prayer and reflection, as the students and staff prepared to begin another year of learning, growth and service.

As a Marist school, the celebration was also a reminder of the importance of placing faith, education and the integral development of young people at the heart of the school's mission. Inspired by the Marist spirit, the school seeks to accompany students not only in their academic journey but also in their human and spiritual growth.

The Mass created a warm atmosphere of unity and fellowship, bringing the entire school community together around a common hope for the year ahead. As the new academic journey begins, the community looks forward to a year marked by learning, commitment, mutual respect, joy and shared growth.

May the new academic year be a fruitful one for all the students, teachers and staff of Our Good Mother School, and may God continue to guide and bless the school in its mission of educating and accompanying young people.













Two novices begin their community experience in Bouaké



The Marist Community of Bouaké warmly welcomed two novices, Nwadike Martin Chibuike from Nigeria and Allaïssem Hermann from Chad, on Saturday, 26 September 2026. They arrived from the Marist Novitiate in Kumasi, Ghana, to begin a period of community experience as part of their ongoing religious formation.

Having completed one year of formation at the novitiate, this experience offers them an opportunity to deepen their understanding of community life, strengthen their fraternal relationships, and grow in the Marist charism and spirituality.

During their stay in Bouaké, the two novices will participate in the daily life of the community, sharing in prayer, school and community activities, and fraternal encounters. This experience will enable them to put into practice the values of simplicity, humility, service, and mutual support while learning from the brothers' lived experience of religious life.

Their presence is also an opportunity for the community to accompany them in their human, spiritual, and vocational growth through prayer, dialogue, and the witness of daily life.

The two novices are expected to return to the novitiate in Kumasi, Ghana, in December 2026 to continue their formation and discernment in preparation for their First Religious Profession. We hope that their time in Bouaké will be a meaningful experience, helping them grow in faith, maturity, and commitment to the Marist vocation.

The Marist Community of Bouaké is delighted to welcome Nwadike Martin Chibuike and Allaïssem Hermann. We pray that their stay will be pleasant and fruitful, filled with meaningful encounters and opportunities for spiritual growth.

May Mary, our Good Mother, accompany them throughout this important stage of their journey, and may Saint Marcellin Champagnat inspire them to follow Christ with generous hearts and renewed commitment.

We wish them a happy, enriching, and blessed stay in the Marist Community of Bouaké!



Saint Albert's Comprehensive College celebrates its 8th graduation ceremony



Saint Albert's Comprehensive College, Bafut, celebrated its 8th Graduation Ceremony, marking another significant milestone in the history of the school and in the lives of its graduating students.

The ceremony brought together the graduating class, members of the school administration, teachers, parents, families, friends and well-wishers to celebrate the achievements and accomplishments of the students after years of dedication, hard work and perseverance.

The graduation was a moment of great joy and thanksgiving as the school community witnessed the culmination of an important stage in the academic and personal journey of the graduating students. It also provided an opportunity to acknowledge the commitment of the teachers and the support of parents and families who have accompanied the students throughout their formation.

As the graduates prepare to embark on a new chapter of their lives, the entire school community congratulates them warmly on this remarkable achievement. Their graduation is not simply the completion of an academic journey, but also a stepping stone towards new opportunities, greater responsibilities and the fulfilment of their dreams.

Congratulations to the entire 2026 graduating class!

May this achievement open the door to greater opportunities and inspire you to pursue your dreams with courage, determination and integrity. May the knowledge, values and experiences gained at Saint Albert's Comprehensive College continue to guide you as you take the next steps in your journey.

We wish all the graduates success and every blessing in the exciting journey ahead!

Brother Parfait makes his Perpetual Profession in Cameroon



In an atmosphere of prayer and thanksgiving, Brother Parfait made his perpetual profession in the Congregation of the Marist Brothers, Saturday 10th October 2026, marking his definitive commitment to following Christ and serving the Marist mission.

The Eucharistic celebration was presided over by His Excellency Archbishop José Avelino Bettencourt, Apostolic Nuncio to Cameroon and Equatorial Guinea. Among those present were Reverend Father Janvier Bertin Nama, Parish Priest of Saint Mark's Parish in Soa; Brother Cyprian Ngandebo, Provincial Superior of the Marist Brothers of West Africa; and Brother Germain Bery Beda, the Provincial Superior's representative in Côte d'Ivoire. Numerous priests, religious men and women, Marist Brothers, family members and parishioners also joined in the celebration.

In his speech of thanksgiving, Brother Parfait expressed his deep gratitude to God, drawing inspiration from the words of the Psalmist: "How can I repay the Lord for all the good he has done for me?" He acknowledged God's

faithfulness throughout his life and vocational journey, culminating in this definitive commitment.

He also expressed heartfelt appreciation to his family, friends and all those who had accompanied him in his human, Christian and religious formation. He thanked the Congregation of the Marist Brothers for its formation and guidance, as well as Brother Peter Carroll and his General Council, Brother Cyprian Ngandebo and all the Brothers of the Province for their fraternal support.

His gratitude also extended to Archbishop Bettencourt for presiding over the celebration, Archbishop Jean Mbarga, the parish priest and his assistant for their warm welcome, and all the priests and consecrated persons who were present. He also acknowledged the choir, lectors, altar servers, organizing teams and the entire parish community for their valuable contribution to the success of the occasion.

The presence of Brother Germain Bery Beda, who travelled from Côte d'Ivoire, was a special sign of the fraternal bonds and communion that unite Marist communities across national borders.

Marked by cultural and linguistic diversity, the celebration reflected the shared joy of all those gathered to celebrate this vocation. Beyond his expressions of gratitude, Brother Parfait's testimony recalled that every vocation is a gift from God, nurtured through prayer, accompaniment and the support of a community.

Through his perpetual profession, Brother Parfait commits himself to a life wholly dedicated to the Lord and to continuing the educational and evangelizing mission of the Marist Brothers, in fidelity to the charism of Saint Marcellin Champagnat.

May Mary, our Good Mother, accompany him in his fidelity, and may the Lord make him a joyful witness to the Gospel in the service of young people and the Church.

Praised be Jesus Christ!







Saint Marcellin Champagnat School launches the month of the Holy Rosary

On 1 October 2026, the St Marcellin Champagnat School community at Buokrom Estate, Kumasi, Ghana, joined the universal Church in launching the Month of the Holy Rosary, a special time dedicated to honouring the Blessed Virgin Mary and deepening devotion to the prayer of the Rosary.

The school family gathered around the statue of the Blessed Virgin Mary in a spirit of faith and communion. Together, staff and students prayed the Holy Rosary and raised their voices in joyful Marian hymns, entrusting themselves, their families, the school community and the Church to Mary's maternal intercession.

During the celebration, Br. John Kusi-Mensah gave a brief reflection on the Blessed Virgin Mary and the significance of the Holy Rosary. He reminded the school community of Mary's unique role in the life of the Church and encouraged everyone to turn to her with confidence in prayer.

Br. John particularly encouraged the students and staff to make the Rosary a meaningful part of their daily spiritual lives, inviting them to continue seeking the intercession of the Blessed Virgin Mary in their joys, challenges and intentions. He also reminded the school family that praying the Rosary is a way of drawing closer to Christ while learning from Mary's faith, humility and complete trust in God.

The celebration provided a beautiful opportunity for the St Marcellin Champagnat School community to begin the month of October united in prayer and Marian devotion. It was a fitting reminder that, in the Marist tradition, Mary remains a model of faith and a loving presence who accompanies young people on their journey.

As the Month of the Holy Rosary unfolds, the school community continues to entrust its mission, students, families and educational apostolate to the maternal care and intercession of Our Good Mother, the Blessed Virgin Mary.





Collège Marcellin Champagnat of Korhogo welcomes new students

On Monday, 21 September 2021, the school community of Collège Marcellin Champagnat of Korhogo, Côte d'Ivoire, gathered for a special morning assembly to officially welcome the new students joining the school community for the academic year.

The ceremony brought together students, teachers and members of the school administration in a spirit of joy, fraternity and togetherness. Particular attention was given to the students entering 6ème and 2nde, who were warmly welcomed as they began a new stage of their educational journey at Collège Marcellin Champagnat.

The assembly also provided an opportunity for all the teachers to be introduced to the students. This moment allowed the new students, in particular, to become familiar with the members of the teaching team who will accompany them throughout the academic year.



Addressing the new students, the Principal, Br Etienne Balma, welcomed them to the school and encouraged them to approach their new environment with seriousness, openness and determination. He reminded them that joining a new school community is both an opportunity and a responsibility. He encouraged them to respect one another, listen to their teachers, work diligently and make the most of the opportunities offered to them.

The Principal also emphasized the importance of living together as one school community, where every student is called to contribute to a peaceful and supportive environment. In keeping with the Marist educational tradition, the students were encouraged to see the school not only as a place for academic learning, but also as a community where they can grow as responsible, caring and well-rounded young people.

The welcome assembly marked an important beginning for the new students. As they took their first steps into their new classes and discovered their teachers and classmates, they were reminded that they are now an integral part of the Collège Marcellin Champagnat family.

The entire school community wishes the new students a fruitful and successful academic journey, filled with learning, friendship and personal growth.





Marist Pedagogy from a Psychological lens - part 20

In our last edition, we highlighted some key characteristics of a good family spirit from some Marist documents, namely, the water from the rock and in the footsteps of Marcellin Champagnat. Kindly allow us to add to the already mentioned ones, yet from some of our cherished documents. Br. Ernesto Sanchez, fms, the former Superior General of the Marist Brothers of the Schools, writes as he reflects on his personal experiences;

I have mentioned that our family spirit is one of the strengths of the Institute. This spirit is not bound by languages or cultures, and it is a real treasure to feel welcomed in a family setting: the personal attention; an atmosphere of trust; time shared generously; a sense of humour ... We value this Marist trait highly; it comes from our very beginnings, since "Marcellin's vision of fraternity invites each of us to cultivate a family spirit" (Homes of Light, p. 36).

The Champagnat Movement of the Marist Family confirms all these sweet traits of our family spirit as it postulates;

We are all conscious that, thanks to Marcellin Champagnat, we have received a special gift in the spirit of family that binds us together in warmth and simplicity. In the many different kinds of groups with whom we have worked in the past, we often shared life in a rich way that opened new possibilities, provided personal support, offered sympathy, comfort, and encouragement, and enriched each person's life (p26). We have always placed a great value on openness, friendliness, welcome, simplicity, compassion, concern for others - all that our family spirit implies (p39).

Yes, much more can still be said about our family spirit, but this time in close relation to our apostolate, and it's from our founder, St. Marcellin Champagnat: "The spirit of a [Marist] school ought to be a family spirit. Now, in a good family, sentiments of respect, love and mutual trust prevail, and not fear of punishments." (Life of Marcellin Champagnat, Part 2, Ch.22, p.530.)

In a very poetic tone, Br. Michael Green tells us how real Marist family spirit should be like;

It is something tangibly experienced:

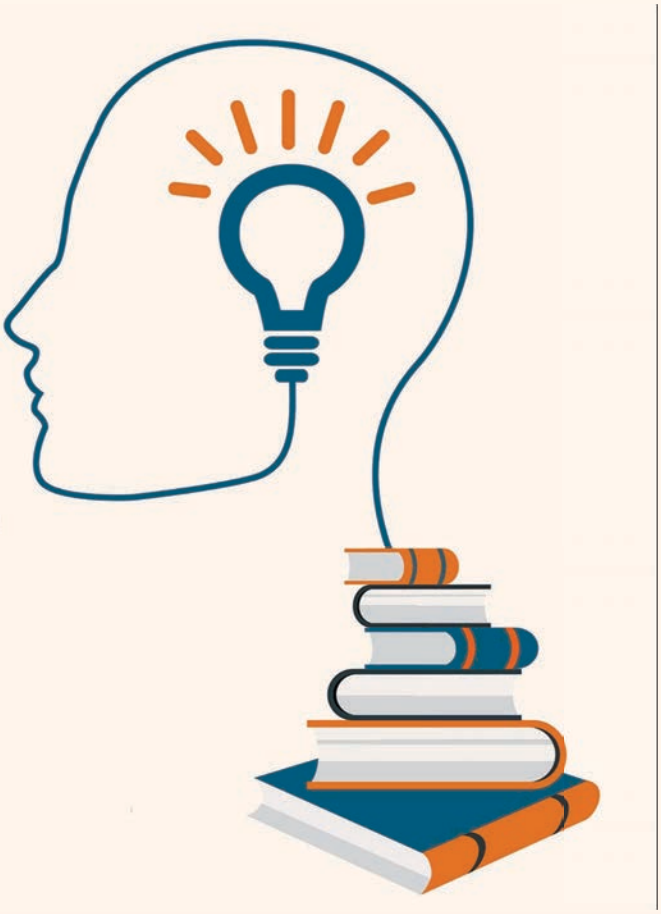
- You feel it in the warmth of the place
- You feel it in the welcome and hospitality
- You feel it in the lack of pretence or arrogance
- You feel it in the sense of belonging and the broad inclusivity of that
- You feel it in people's care and kindness
- You feel it in trust and respect
- You feel it in hanging in there with the one in difficulty
- You feel it in our intuitions that are nurturing rather than exacting
- You feel it in our deep desire to reconcile and heal what is fractured rather than punish or ostracise
- You feel it in the priority and character of interpersonal relationships
- You feel known and loved
- You feel it in our approach to young people to be 'a brother or sister' to them
- You feel at home
- You feel that you belong

- You feel present rather than distant
- You feel something genuine and heart-felt...like a family

Note that certain essential features of family spirit have been consistently present in Marist documents and lifestyle. They include love and forgiveness, support and help, forgetfulness-of-self, openness to others, and joy. Others include attention, an atmosphere of trust, compassion, a welcoming spirit, sympathy, warmth, comfort and encouragement, and concern for others. These are not mere coincidences. They are treasured traits not only required in our common living but also in our mission to the youth. Thus, a Marist mission or school described as having a family spirit must embody all these great characteristics. Well-practised family spirit depicts the triune God and a strategy of evangelisation, especially among the youth.

In implementing family spirit as a Marist pedagogy, we are invited to go the extra mile to exhibit these psychological traits in our encounters with children and young people in school, in and outside the classroom, in our apostolates in parishes, and in our outreaches in social work. Making the one you are helping understand and feel tangibly that you all ultimately belong to a family and that you care about them is a great milestone. This pedagogical approach is therefore meaningful and has many astonishing benefits. It resonates with everyone. It is no wonder that many of our students, former or continuing, collaborators and acquaintances identify more with Marist family spirit than our other pedagogical stance.





Marists of Champagnat

Lycée-Collège Marie Ke Tal - Koumra begins the new academic year



A fresh coat of paint, renewed energy and a clear sense of purpose marked the start of a new academic year at Lycée-Collège Marie Ke Tal in Koumra.

From the first day, the school reaffirmed its expectations for student conduct and presentation. Students who arrived without meeting the required dress and grooming standards—including those with excessively long hair—were asked to address these concerns before entering the school premises. The policy reflects the school's belief that personal discipline and respect for shared standards are important parts of students' education.

Addressing the school community, the Principal described Marie Ke Tal as a family - a place where every student and staff member should feel welcomed, valued and at home.



That sense of belonging comes with a shared responsibility to care for the school environment. With the campus recently refreshed with a new coat of paint, the Principal encouraged everyone to take pride in the surroundings and treat them with the same care they would give their own home. He placed particular emphasis on cleanliness and sanitation, urging students and staff to keep classrooms, corridors and school grounds clean and pleasant throughout the year.

The Principal reminded students that hard work and discipline are essential foundations for success. He encouraged them to approach their studies with seriousness and focus, show respect for others, and develop the perseverance needed to reach their goals.

These expectations point to a broader vision of education: one that supports students not only in their academic work, but also in developing the character and habits that will serve them throughout life.

As a Catholic and Marist institution, Lycée-Collège Marie Ke Tal places faith and moral formation at the centre of its educational mission. The Principal emphasised that the school aims to form young people who combine academic achievement with strong moral and spiritual values.

Daily prayer in every classroom before lessons begin, he stressed, is an essential part of school life. It offers students and teachers a moment to reflect and begin the day grounded in faith.

With a strong start and a shared commitment to its values, Lycée-Collège Marie Ke Tal looks ahead to a year of learning, discipline, hard work, faith, cleanliness and personal growth. Together, the school community is ready to make the most of the year ahead.

The Marist Postulancy of Awiren welcomes three new postulants

The Marist Postulancy of Awiren, Ghana, warmly welcomed three postulants from Liberia and Cameroon on 9 October 2026, marking an important milestone in their vocational journey and their preparation for Marist religious life.

The three postulants are Abraham Prosper Menyon and Kizito Saye Massaquoi, both from Liberia, and Kounou Alain Bertrand, from Cameroon. They arrived at the Marist Postulancy of Awiren on 16 September 2026, beginning a new chapter in their journey of discernment and formation within the Marist family.

As part of their initial preparation, the postulants participated in an orientation programme and a seven-day retreat at the Pope John Paul II Formation Centre in Ofoasi Kokoben, Ghana. The retreat was facilitated by Fr. Francis Verye, who guided them through this important period of prayer, reflection, and spiritual preparation.

The orientation and retreat provided the three young men with an opportunity to deepen their relationship with God, reflect on their vocation, and gain a better understanding of the values and demands of Marist religious life. These formative experiences also prepared them to embrace community living, fraternity, simplicity, prayer, and service in the spirit of Saint Marcellin Champagnat.

Their official reception into the Marist Postulancy on 9 October 2026 represents a significant step in their formation journey. It marks the beginning of a more structured period of discernment, during which they will continue to grow in self-knowledge, faith, and commitment while discovering more deeply what it means to live and share the Marist charism.

The Marist Postulancy of Awiren welcomes Abraham Prosper Menyon, Kizito Saye Massaquoi, and Kounou Alain Bertrand with joy and fraternal support. Their presence enriches the international character of the Marist family and reflects the continued vitality of the Marist vocation across the Province of West Africa.

As they embark on this new stage of their journey, may Mary, our Good Mother, accompany them and inspire them to grow in the spirit of Saint Marcellin Champagnat, becoming joyful and generous witnesses of Christ in the service of young people.

We wish the three postulants a fruitful and grace-filled formation journey at the Marist Postulancy of Awiren, Ghana.







Our Good Mother School, Ashalaja, celebrates students' achievements







Our Good Mother School, Ashalaja, Accra, is delighted to celebrate a series of achievements that highlight its commitment to academic excellence, personal development, and the holistic formation of young people in the Marist tradition.

On 26 May 2026, when its students emerged as winners of the provincial Marist Youth Movement (MYM) online quiz. This achievement was made possible through their dedication and careful preparation, supported by the guidance of Br. Linus, whose commitment to preparing the participants is sincerely appreciated.

The celebration continued during the MYM camp held at Marist Preparatory School (MPS), Kumasi, from 27 to 31 August 2026. On this occasion, Our Good Mother School recorded another remarkable achievement, with one student crowned Miss MYM winner and another named second runner-up. Beyond the competition itself, the camp provided a valuable opportunity for the young participants to build friendships, develop leadership skills, and grow spiritually and socially.

Adding to these accomplishments, the school also emerged as champion in the UCMAS competition, receiving citations and Certificates of Honour in recognition of its outstanding performance. This distinction demonstrates the importance of perseverance, effective teaching, and a supportive learning environment in nurturing students' academic abilities.

Together, these achievements reflect the dedication of the students, teachers, mentors, and school leadership. Inspired by St. Marcellin Champagnat, Our Good Mother School remains committed to an education rooted in faith, love, discipline, and excellence, empowering young people to develop their talents and become responsible members of society.

Congratulations to the students and the entire Our Good Mother School community on these wonderful achievements!



St. Marcellin Champagnat School prepares for the new academic year

St. Marcellin Champagnat School (SMCS) undertook several important activities before and during the reopening of the First Term of the 2026/2027 academic year. These initiatives aimed to increase enrolment, strengthen child protection, prepare staff, improve the school environment, and promote the spiritual and academic development of students.

On 20 July 2026, the school organised an enrolment drive across Pankrono, Tafo, Ahwiaa, Atimatim, Maase, Tabuom, and neighbouring communities. Fifty selected students and some staff members participated in the campaign, visiting homes and information centres at Pankrono Market, Ahwiaa Market, and Atimatim to inform families about the school's programmes and encourage new admissions.

As part of its commitment to child protection, the school organised a staff workshop on "Safeguarding and Child Rights and Protection" on 4 September 2026. Facilitated by Rev. Sr. Olivia of the Sisters of Charity of Saint Vincent de Paul and her team, the workshop equipped staff with practical guidance on protecting children's rights, ensuring their safety, and promoting a secure and supportive learning environment.

On 7 September, management and staff held a preparatory meeting to discuss the organisation of the new term. Teaching assignments and class-teacher responsibilities were reviewed to ensure the effective coordination of academic activities. The following day, the school officially reopened, and management, teachers, and students participated in a cleaning exercise covering classrooms, offices, and the entire school compound. New students admitted during August and around reopening were also welcomed and introduced to the school's rules, values, and expectations.

The preparations culminated in the Opening Eucharistic Celebration on 16 September 2026, during which staff and students entrusted the new academic year to God. The celebration highlighted the importance of faith, discipline, hard work, and commitment in pursuing academic excellence and personal growth.

Together, these activities laid a solid foundation for a productive and successful academic year. Inspired by St. Marcellin Champagnat, the school remains committed to providing quality, holistic, and transformative education in a safe, welcoming, and faith-filled environment where every student can learn, grow, and flourish.









A new school year begins at St Marcellin Champagnat School in Bouaké







Monday, 14 September 2026, marked the official beginning of the 2026–2027 academic year at Centre Scolaire St Marcellin Champagnat - Bouaké. Students, parents, teachers and members of the school administration gathered to begin a new school year with a shared commitment to learning, discipline, dedication and success.

At Collège privé St Marcellin Champagnat, the morning began with the traditional flag-raising ceremony, bringing together students and staff around the values of respect, citizenship and community.

Following the ceremony, the Director, Brother Germain Beda, addressed the students. In his message, he offered them valuable advice for beginning the new school year well and reminded them of the main guidelines necessary for the smooth running of school life.

He particularly emphasized the importance of punctuality, regular attendance, discipline, respect for teachers and staff, consistent study habits and a sense of responsibility. These reminders were intended to help each student understand his or her role in building a successful academic and personal journey.

After the address, the students returned to their respective classrooms, where lessons began effectively. The teachers were present and ready to welcome their students and begin the first academic activities of the new school year.

At the Primary School, the first day unfolded in a particularly warm and welcoming atmosphere. The children arrived accom-

panied by their parents and were welcomed in their respective classrooms by their teachers.

This warm reception allowed teachers to establish their first contact with the pupils, help them settle into their classrooms and create a peaceful and positive environment for the resumption of school activities. For some children, especially those joining the school for the first time, it was also an opportunity to discover their new classroom and become familiar with their new school environment.

Amid smiles, reunions and first conversations, the pupils gradually settled in before beginning their lessons with their teachers.

Through the beginning of the new school year in both the primary and secondary sections, Centre Scolaire St Marcellin Champagnat - Bouaké. renews its commitment to its educational mission, placing the holistic development of children and young people at the heart of its work.

Beyond academic knowledge, Marist education seeks to accompany every student in their human, intellectual, spiritual and social growth, inspired by the example of Saint Marcellin Champagnat, who placed love, presence and personal attention to each child at the heart of education.

The beginning of the 2026–2027 school year therefore opens a new chapter for the entire school community. Students, parents, teachers and educational staff are called to walk together in a spirit of collaboration, trust and fraternity, making this new academic year a time of growth, learning and achievement.

May the 2026–2027 school year be a year filled with discovery, progress, fraternity and success for the entire Centre Scolaire St Marcellin Champagnat community in Bouaké!







SACC Bafut: standing strong in the face of challenges





Saint Albert's Comprehensive College (SACC) Bafut continues to demonstrate remarkable resilience in the face of the many challenges brought about by the ongoing lockdown.

The journey has certainly not been easy. The restrictions and uncertainties have created difficulties for the school community, affecting students, teachers, families, and the smooth running of educational activities. Yet, despite these challenges, SACC remains committed to its mission and continues to look to the future with hope.

With faith, courage, perseverance, and the generous support of many people, the school continues to stand tall. The commitment of the school community, together with the prayers and encouragement of friends, benefactors, and well-wishers, has been a source of strength during these difficult times.

The SACC community expresses its sincere gratitude to everyone who has stood by the school through prayer, encouragement, and various forms of support. Every gesture of solidarity, no matter how small, is deeply appreciated and reminds the school community that it is not alone in this journey.

As the school continues to face the challenges ahead, SACC remains hopeful and confident that, with God's grace and the continued support of its friends and partners, better days are ahead.

Saint Albert's Comprehensive College Bafut therefore renews its heartfelt appeal for prayers and solidarity. Your prayers, encouragement, and support continue to give the school the strength and courage needed to persevere.

Together, with faith and hope, we continue moving forward.



St Pius X Catholic Colleges open the new academic year

St. Pius X Catholic Colleges, Tatum, officially launched the 2026/2027 academic year on Saturday, 19 September 2026, during its annual Academic Conference. The event brought together students, educands, teachers, and members of the college community for a day of prayer, reflection, orientation, and preparation for the new academic year.

The programme began with a Solemn Eucharistic Celebration presided over by Rev. Fr. Fabian Binyoh N., former school chaplain, and concelebrated by Rev. Fr. Evans Bimela, a close friend and long-standing supporter of the college. The celebration entrusted the new academic year to God, seeking His guidance and blessings for the entire school community.

The theme for the 2026/2027 academic year is "Educating Learners in Discipline for Excellent Academic Standards and Good Behaviour in Society." In his opening address, the Principal, Br. Tayu Celestine Suinyuy, FMS, welcomed new and returning members of the college community and outlined the year's priorities, emphasising discipline, academic excellence, good behaviour, faith, and teamwork.

Reflecting on the previous academic year, he expressed gratitude for the progress achieved and encouraged students and staff to build on these successes through hard work, prayer, and renewed commitment. The school's rules and regulations were also presented to remind learners of their responsibilities and the standards of conduct expected of them.

The conference also addressed catechesis, student safeguarding, and extracurricular activities, reaffirming the college's commitment to the holistic development of learners. Particular attention was given to preparations for the 25th Anniversary of the Secondary Section, an opportunity to celebrate the school's history, achievements, and contribution to the education of young people.

As the new academic year begins across the college's three sections—the Secondary Section, Teacher Training College, and Technical Teacher Training College—the community was encouraged to embrace the CASEE values: Care, Adapt, Support, Engage and Enforce. These values, together with the school motto, Duc in Altum ("Reach for the Highest"), invite students and educators to pursue excellence, overcome challenges, and develop their God-given potential.

With faith, discipline, and a shared commitment to quality education and holistic formation, St. Pius X Catholic Colleges begins the 2026/2027 academic year with renewed hope and determination.





Sent to Witness: Marist Youth gathering in Ghana



From 27 to 31 August 2026, Marist students and staff from the three Marist schools in Ghana, together with parish youth, Marist alumni and Marist Brothers, gathered at Marist Prep/JHS, Sabin-Akrofrom, for the annual Marist Youth Gathering.

This year's gathering was centred on the theme **"Sent to Witness"**, inviting young people to reflect on their call to live and share the Gospel in their daily lives. The theme also highlighted the importance of oneness and communion within the Marist family, encouraging participants to discover that witnessing to the Gospel begins with the way we relate to one another, serve others and live our Marist identity.

The reflection on the theme was facilitated by Brother Stephen Kpunsa, who accompanied the young people in exploring what it means to be sent as witnesses in today's world. Through reflection, sharing and interaction, the participants were encouraged to recognise that their faith is not something to be kept to themselves, but a gift to be lived and shared in their families, schools, parishes and communities.

The gathering was honoured by the presence of the Provincial, Br. Cyprian Gandeebo, whose participation was a source of encouragement to the young people. In his message, he offered words of advice and challenged the participants to take seriously their role in building a more fraternal, welcoming and Gospel-centred society.

A particularly significant moment of the gathering was the climax and closing of the 10th Anniversary of the Marist Youth Movement (MYM) in the Province of West Africa. The anniversary provided an opportunity to celebrate ten

years of the presence of MYM in the Province and to acknowledge the fruits of this journey among young people.

Throughout the gathering, participants had the opportunity to share their experiences, develop their leadership skills, build friendships and strengthen their sense of belonging to the wider Marist family. Their testimonies revealed the fruitfulness of the programme and the positive impact that Marist youth formation continues to have on their lives.

For many of the participants, the gathering was not simply an event, but an opportunity to meet, share, lead, learn and grow together. It strengthened their conviction that they are part of a larger Marist family united by faith, fraternity and mission.

As the gathering came to an end, the young people returned to their various communities carrying with them a renewed sense of responsibility: to live their faith with joy, to serve others generously and to become authentic witnesses of the Gospel.

The message of the gathering therefore remains both simple and challenging: we are sent to witness—through our words, our actions, our service and, above all, through the way we live each day.

One Marist Family. One Mission. Sent to Witness.











Graduation ceremony at Sister Shirley Kolmer Memorial Catholic School

Sister Shirley Kolmer Memorial Catholic School celebrated a significant milestone on September 19, 2026, with the graduation of 172 students during its 21st Thanksgiving Mass and Graduation Ceremony.

The ceremony brought together students, teachers, school administrators, parents, guardians, families, friends, and well-wishers to celebrate the graduates' academic achievements and give thanks for the successful completion of their secondary education.

A major highlight of this year's graduation was the outstanding performance of the graduating class in the 2026 West African Senior School Certificate Examination (WASSCE). The school recorded a 100 percent pass rate, with all 172 graduates obtaining credits in more than five subjects.

This remarkable achievement reflects the dedication and commitment of the students throughout their years of study. It also bears witness to the continued efforts of the school's teachers and administrators, as well as the support and encouragement provided by parents and guardians.

The 21st Thanksgiving Mass and Graduation Ceremony was a moment of thanksgiving, celebration, and reflection. As the graduates looked back on their years at Sister Shirley Kolmer Memorial Catholic School, they were also encouraged to look ahead with confidence and hope as they embark on new academic, professional, and personal journeys.

In congratulating the graduating class, the school encouraged the students to remain faithful to the values they have received during their education, particularly discipline, integrity, faith, responsibility, and service to others.

The Sister Shirley Kolmer Memorial Catholic School community extends its heartfelt congratulations to all 172 graduates and wishes them success as they take the next step in their journey.











Opening Mass for the academic year at Collège Marcellin Champagnat, Korhogo

Collège Marcellin Champagnat in Korhogo has placed the new 2026–2027 academic year under the signs of faith, hope and trust in God. At the opening Mass, students, teachers, administrative staff, and members of the school community gathered to entrust the year to the Lord.

In prayer, the community especially invoked the Virgin Mary, Our Good Mother, and Saint Marcellin Champagnat, founder of the Marist Brothers. The school entrusted its students, educators and all the activities of the year to their care. May Mary's maternal protection and Saint Marcellin's example guide everyone in their efforts, responsibilities and commitments.

The celebration was also an opportunity to remember that education is about more than acquiring knowledge. It helps form responsible people who are open to others and guided by human and Christian values. Throughout the year, the school community is therefore called to move forward in a spirit of hard work, fraternity and service.

By entrusting the academic year to Mary and Saint Marcellin Champagnat, the College renews its commitment to supporting every student and making the school a place of learning, growth and hope.

May the Lord bless the 2026–2027 academic year and grant the entire Marcellin Champagnat College community in Korhogo a year marked by achievement, progress and peace.









Marist Brothers Catholic School, reopens for the new academic year



Marist Brothers Catholic School, Kpan Town, Lower Margibi County, Liberia, officially re-opened its doors for the 2026/2027 academic year on Monday, 7 September 2026, welcoming pupils and staff with joy, hope and renewed commitment to academic excellence and moral formation.

A total of 283 pupils, 18 teaching staff and 7 support staff resumed school activities in an atmosphere of enthusiasm and renewed dedication to learning.

The reopening Mass and assembly, held on the school premises, highlighted the Marist mission of forming good Christians and virtuous citizens. The school administration welcomed both returning and new pupils, encouraging them to embrace discipline, hard work and the Marist values of Presence, Simplicity, Family Spirit and Love of Work.

Staff Workshops in Preparation for the New Academic Year

To prepare for a successful academic year, the school administration organized two intensive in-service training workshops for all teaching and support staff before classes resumed. The workshops aimed to strengthen teachers' professional skills and enhance the quality of teaching and learning.

The sessions focused on three key areas:

- Development of Schemes of Work: Preparing subject plans in line with the Ministry of Education curriculum and the guidelines of the Catholic Education Secretariat.
- Effective Lesson Planning: Emphasizing learner-centred teaching methods, clear lesson objectives, appropriate instructional materials and inclusive classroom practices.
- Test Construction and Evaluation: Strengthening teachers' skills in preparing objective and essay questions, developing marking schemes, conducting continuous assessments and maintaining accurate academic records through-

out the 2026/2027 academic year.

The facilitators encouraged teachers to move beyond simply delivering lessons and focus on achieving meaningful learning outcomes. They stressed the importance of providing every child in Kpan Town with quality education rooted in Christian values.

Strengthening Collaboration for Better Educational Outcomes

In his address at the reopening, the Principal expressed sincere gratitude to the Catholic Diocese, the Marist Brothers Community, parents and the people of Kpan Town for their continued support of the school.

He highlighted the importance of staff preparation and improved academic planning, expressing confidence that these efforts would contribute to better results during the new academic year.

The Principal also called on parents and guardians to work closely with the school by ensuring their children arrive punctually, wear the proper school uniform and receive consistent supervision and support with their studies at home.

As the new academic year begins, Marist Brothers Catholic School, Kpan Town, remains committed to providing quality education and holistic formation, helping young people grow academically, morally and spiritually. Through the continued collaboration of the school, families, the Church and the wider community, the institution seeks to remain a beacon of hope and learning in Lower Margibi County, Liberia.





Marist Bilingual Schools welcome students for the new academic year



The dawn of a new academic year is always a moment of hope, renewal, and joyful reunion. At Marist Bilingual Schools, the resumption of the 2026–2027 school year was no exception, as the institution opened its doors to welcome students, parents, and guardians in an atmosphere marked by warmth, order, and the characteristic Marist family spirit.

The College officially resumed on September 6th 2026 and the day was marked by a steady influx of students accompanied by their parents, guardians, and in many cases, their siblings. The presence of family members underscored the strong partnership between the school and the home, a value deeply cherished in the Marist tradition.

The boarding staff was very much present, ensuring that every student was properly received and settled. With dedication and care, they welcomed students and their parents, checking their belongings, giving orientations to both new and returning boarders, and going the extra mile to ensure that the children felt at home. Their attentiveness reflected the Marist commitment to presence being fully available to those entrusted to their care—and to fostering an environment where every child is known and loved.

The following day, September 7th, 2026, saw the resumption of the Nursery and Primary sections. Once again, the staff was very present to welcome the pupils, demonstrating the same spirit of dedication that animates the entire Marist educational community.

The scene was one of mixed emotions. Some pupils were overjoyed to see their classmates again after the long holidays, their laughter and chatter filling the corridors with life. For the very young ones, however, the first day was a little more difficult—many did not want to leave their parents, clinging tightly as tears flowed. The teachers and support staff handled these tender moments with patience, gentleness, and the maternal compassion that characterizes the Marist approach to education, gradually helping the little ones to feel safe and at ease in their new environment.

By and large, the resumption has been a successful beginning. As we look ahead, we are filled with hope and anticipation for a prosperous academic year 2026–2027. We pray that this year will be one of growth—intellectual, moral, and spiritual—for all our students, and one of fulfillment for our dedicated staff.

Marist Preparatory and JHS resumes academic year with energy and enthusiasm



The atmosphere at Sabin Akrofrom in the Ashanti Region was filled with anticipation as Marist Preparatory and Junior High School officially reopened its doors for the new academic term on Tuesday, 8th September 2026.

Long before the opening bell rang, the school compound was bustling with life. Parents and guardians turned out in large numbers in the days leading up to reopening, as well as on the official start date, demonstrating an extraordinary commitment to their children's education.

High Parental Engagement and Seamless Preparation

The administrative blocks and bookstore were hives of activity as parents queued early to:

- Purchase Textbooks and Learning Materials
- Pick Up Fresh Uniforms
- Settle School Fees

School management commended parents for their cooperation, noting that such early preparation makes a significant difference in student readiness and classroom focus.

A Vibrant Start for Pupils and Teachers

On reopening day, students arrived in high spirits, eager to reunite with classmates and meet their class teachers. Classrooms were quickly set up, timetables were distributed, and teaching began in earnest across both the Preparatory and Junior High School departments.

With both parents and staff working in harmony, Marist Preparatory and JHS is poised for a smooth, productive, and academically rewarding term ahead.

A new academic year began with excitement and renewed purpose at Marist Preparatory and Junior High School, as pupils returned to campus in Sabin Akrofrom, Ashanti Region, on Tuesday, 8 September 2026.

The sense of anticipation was evident in the days before reopening. Parents and guardians came in large numbers to make sure their children were ready for the term. At the school's administrative offices and bookstore, families purchased textbooks and learning materials, collected fresh uniforms, and settled school fees—helping pupils arrive prepared to learn from day one.

School management expressed its appreciation for the strong parental support, recognising that early preparation helps pupils settle into school routines and enables lessons to begin smoothly.

Reopening day brought the campus back to life. Pupils arrived eager to reconnect with friends, meet their teachers, and begin a new chapter of learning. Across the Preparatory and Junior High School departments, classrooms were readied, timetables distributed, and teaching got underway.

The warm welcome and strong start reflected a shared commitment among families, teachers, and school staff to help every pupil make the most of the term. With this encouraging beginning, Marist Preparatory and JHS looks forward to a year of growth, discovery, and achievement.

Reading and Technology: Essential Tools for Learning and Success

By Madam Nightangle Tuffour, SMCS



The Power of Reading

In a world increasingly dominated by TikTok, football and other forms of digital entertainment, many students are gradually forgetting the importance of reading and the valuable role of the school library. Yet, reading remains one of the most powerful tools for academic success, personal development and lifelong learning.

Reading does much more than help students prepare for and pass examinations. It broadens their knowledge, enriches their vocabulary, improves their English language skills and exposes them to new ideas and perspectives. Through reading, students develop their imagination, strengthen their critical thinking and learn to express themselves more clearly and confidently. A student who dedicates at least thirty minutes each day to reading can gradually develop stronger language skills and a deeper understanding of the world than one who rarely reads.

Unfortunately, many of the treasures available in our school library remain unexplored. Storybooks, science books, history books and other educational materials are waiting to be discovered. These resources can help students improve their academic performance, develop their interests and acquire knowledge beyond what is taught in the classroom.

It is therefore important for every student to cultivate a regular reading habit. Visiting the school library at least twice a week, reading a few pages every day and exploring different types of books are simple steps that can make a significant difference. Students should learn to see reading not as a punishment or merely an examination requirement, but as an enjoyable and rewarding activity.

The benefits of reading extend far beyond the classroom. It builds confidence, encourages independent thinking and prepares young people to face future challenges with greater knowledge

and understanding.

Let us rediscover the joy of reading and make our school library an active centre of learning. Remember: a reader today is a leader tomorrow!

Technology: A Good Servant but a Bad Master

Technology has become an important part of education, offering students new opportunities to learn, research and improve their academic performance. With access to Google, YouTube, digital libraries and other educational platforms, students can find information quickly, explore difficult subjects and complete assignments more efficiently than ever before.

However, while technology offers many advantages, its misuse can become a serious obstacle to learning. Many students spend hours scrolling through TikTok, chatting on WhatsApp or watching entertaining videos, while giving only a short time to their books and schoolwork. Others copy answers directly from artificial intelligence tools without taking the time to understand the explanations or learn from the information provided.

This raises an important question: are we using technology to improve our knowledge, or are we allowing it to distract us from our responsibilities?

Technology is a useful servant, but a bad master. It becomes a servant when we use it wisely to achieve our goals; it becomes a master when it controls our time, attention and decisions. Students must therefore learn to manage their screen time and distinguish between activities that support their education and those that simply consume their time.

There are many practical ways to use technology positively. Students can use their phones to learn a new English word every day, watch educational videos, research topics discussed in class, consult digital dictionaries and revise their lessons. Artificial intelligence can also help explain difficult concepts, suggest ideas and provide practice questions. However, students must think critically, verify information and use these tools to support their understanding rather than replace their own effort.

Discipline is essential. Setting specific times for studying, limiting time spent on social media and putting phones aside during lessons and private study can help students develop healthier habits. Parents and teachers also have an important role to play in guiding young people towards responsible and productive use of digital tools.

Ultimately, technology should strengthen our ability to think, learn and create, not weaken our concentration or independence. The goal is not to reject technology, but to use it purposefully and responsibly.

Let us make technology work for us rather than against us. Do not let your phone use you; use your phone to learn, grow and succeed!

We welcome your valuable input.
Your feedback and ideas are essential in helping us improve.
For comments, Suggestions and articles.

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